

Incoming Freshman Honors Assignment 2018-2019

Mrs. Beukema

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Summer email - Mrs. Beukema will check her email every Monday at 8am as well as June 10-17

Part I - Introduction Assignment

- Introduction Email (pg. 1-2) DUE June 17th

Part II - *Lord of the Flies*

- Chapter Summaries (pg. 2) DUE August 6th
- Character Analysis (pg. 3) DUE August 6th

Part III - The Fine Print

- Expectations (pg. 3)
 - MLA Format (pg. 4)
 - Citing Resources (pg. 4)
 - Turnitin.com (pg. 4 and appendix 1 and 2)
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Part I - Introduction Assignment

INTRODUCTION EMAIL

Directions: Write an email using the following guidelines:

- ★ Subject line - Introduction Email
- ★ Salutation - Address the email recipient (i.e. Dear Mrs. Beukema,)
- ★ Body of email/letter
 - Paragraph 1 - Introduce yourself
 - Name, birthday, birthplace, age
 - Former middle school
 - Family, friends
 - Paragraph 2 (minimum of 5 sentences) - School Details
 - Activities
 - favorite subjects and why
 - Hobbies
 - what keeps you busy
 - Paragraph 3 (minimum of 5 sentences) - Summer Details
 - What are you planning on doing
 - What do you wish you could do
 - Paragraph 4 (minimum of 5 sentences) - Learning Styles
 - What type of learner are you?
 - What strategies do you already use to help with studying
 - What strategies do you plan on implementing/using this school year
 - What are your strengths as a student
 - What are areas you need to focus on as a student

- Paragraph 5 - Goals
 - What goals did you accomplish this past school year
 - What do you hope to accomplish this year
- Conclusion - Final Thoughts
 - What are you looking forward to this school year
 - What are you anxious about
 - Anything else you think Mrs. Beukema should know
- ★ Closing
 - Sincerely,
 - Yours truly,
 - Skip the next line
- ★ Your name
 - Complete first and last
- ★ Use of Figurative Language
 - Minimum of three different types (metaphor, simile, personification, alliteration, hyperbole, onomatopoeia, etc.)
 - Bold/Highlight those sentences
- ★ Submit to Turnitin.com by Sunday, June 17th by 11:59 pm
 - Message to Mrs. Beukema: Introduction Assignment

Part II - Lord of the Flies by William Golding

- ★ Obtain a copy of the novel
 - Barnes and Noble
 - Amazon
 - Goodwill
 - Bookmans
 - Check out at local library
- ★ Chapter Summaries
 - Type and underline original title of the chapter
 - Create a new and **original chapter title, type underneath original title and bold**
 - Summarize chapters in your own words
 - 3-5 sentences MAX
 - Include a word count at the end of each summary
 - Submit all 12 summaries in one document
 - Submit to turnitin.com by Monday, August 6th by 8 am
 - Save a copy for yourself

Part II - Lord of the Flies by William Golding (continued)

★ Character Analysis

- Choose 8 characters from the novel
- Complete the following for EACH character:
 - Type and underline name of the character
 - **Create an original 3-4 word title for the character** (i.e. Ralph - The Voice of Reason), type underneath the name of the character and **bold**
 - **What** is the character like? - *describe their physical appearance, personality traits, relationship with other characters and details that bring the character to life*
 - **Where** does this character unfold? - *explain the setting(s) within the book where they live or spend most of their time; how does this help define and/or develop the character*
 - **When** does this character MOST impact the plot? - *describe the scene(s) in which this character affects the plot most; how does their personality and/or character develop sway the direction of the plot*
 - **Why** is he/she important to the story? - *USE TEXTUAL EVIDENCE TO SUPPORT - explain the impact the character has on the book's outcome; analyze and evaluate how they influence the action of the book as well as identifying roles the characters end up playing in the overall plot*
- Submit all eight character identifications in one document to turnitin.com by Monday, August 6th by 8 am
- Be sure to save a copy for yourself

★ FYI: Future Assignments for *Lord of the Flies* include, but are not limited to:

- Expository Essay the first few weeks of school
- Group Assignments and Projects
- Unit Test the third week of school

Part III - The Fine Print

★ Expectations

- Thorough and higher level responses in all assignments
- Exceptional work completed on time
- NO plagiarism - copying two or more words from any outside source
- Incomplete and/or inadequate summer assignments will result in an automatic transfer to a non-honors English 1-2 class during the first week of school
- Honesty and integrity
- All summer work will be submitted through turnitin.com

Part III - The Fine Print (continued)

★ MLA Format

- Heading
 - Top, left-hand corner of the first page ONLY
 - Student name (First and Last)
 - Instructor Name (Instructor Beukema)
 - Class Subject/Title (Honors English 1-2)
 - Due Date listed in this order: day month year (24 June 2018)
- Title
 - Center of page
 - Do not underline or bold!
- Double Spaced
- Times New Roman OR Arial Font
- 12 point font size
- 1 inch margins

★ Citing Sources

- At the end of each document, create a list of any sources you utilized in creating your summer assignment other than the novel itself
- This includes ALL print sources: websites, books, graphics, pictures, etc.
- Include name of the resource and exact web address (websites) OR copyright information (print materials)
- NOTE: failure to include a List of Resources when outside resources are utilized will result in consequences, including a failing grade on the assignment

★ Turnitin.com

- Create a turnitin account using your school email address (DO NOT create an account with your personal email address)
- Accessing turnitin.com requires your MVHS student ID number located below

Your Email Address	Class ID: 18113286
LABEL	Enrollment Key: English2018

please note there is no space and English is capitalized in the Enrollment Key